

Minds are like parachutes, they function only when open.....

PROSPECTUS





# transformation through education

At Delhi World Public School, we believe that every child has the power to build his or her future and all they need is to make the right choices. And we have committed ourselves towards enabling them to develop a mind-set that will equip them to take right decisions not only for themselves but also for the society. After all, destiny is what we choose it to be; whether it is ours or that of the society we live in.



Delhi World Foundation comprises of a group of visionary members dedicated to the cause of quality education.



#### DELHI WORLD PUBLIC SCHOOLS

Delhi World Public Schools are a contemporary chain of schools under the aegis of the Delhi World Foundation initiated by Delhi Public School Alumni which includes luminaries like Salman Khurshid – Former External Affairs Minister, Government of India; Montek Singh Ahluwalia – Former Deputy Chairman, Planning Commission; Chintamani Rao – Former Vice Chairman, Times Broadcasting Company; Dr. Rakshanda Jalil, Historian, Sharmila Tagore, Actor and several others.

With about a 100 schools running or in the making, the foundation spearheads a mission to achieve excellence in education through cutting edge learning tools combined with the human touch and the unique Guru-Shishya (Teacher-Pupil) bond of our ethos.

Delhi World Public School Greater Noida is one of the first member school of the Delhi World Foundation.



# VISION

Delhi World Public Schools are committed to provide state-of-the-art education, incorporating Indian values and World culture, aiming to create global citizens as torch bearers of a dynamic and harmonious world.

#### **MISSION**

Delhi World Public Schools aim to instil in each child a sense of inquisitiveness and exploration, and an urge for experimentation, observation and synthesis. We endeavour to free the learning process from the confines of the four walls of classrooms and take it further to activity workshops, resource centres, laboratories and library, teaching less for learning more. Every child is encouraged to inculcate the values of citizenry; a commitment to good health, high values and sensitivity to the environment. We strive to guide and support each child in their journey from primary to senior school and prepare them for the journey beyond school.

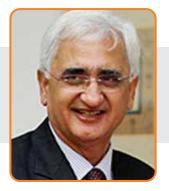
#### WHAT'S UNIQUE ABOUT DWPS

Delhi World Public School is an innovative effort to integrate the best ideas in education taken from all good practices in India and around the world. For instance, we borrow from the Nai Talim principles of Mahatma Gandhi whereby learning takes place by doing, where knowledge and activities are not separated from each other, and the virtuous character of the child is built to last a life time. We also strive to make the principle of universal peace and tolerance the basis of DWPS, so that every child who comes to us leaves the school with a habit of humility making our future world a place of harmony and goodwill towards all.

Emphasis is laid on learning from the environment combining spiritual philosophies with different subjects in the curriculum. The DWPS ethos of equity, compassion, cooperation and service before self is our earnest endeavour. To achieve this blend, our student community is involved in peer tutoring to reach out to fellow students who may be less privileged than them; our teachers are provided opportunities for researching pedagogic systems, and for continuous training and learning.

In addition to excellent teaching and learning facilities, each of our schools is encouraged to offer a variety of creative courses and advanced opportunities in the sporting and cultural fields. And just as every Delhi World Public School is special, every student of our schools is nurtured and empowered to blossom in his or her own special way.

## LIFE TRUSTEES



Salman Khurshid Head Boy, Delhi Public School Mathura Road 1969 & former Minister of External Affairs, GOI

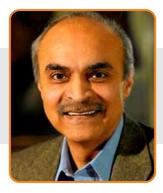


Montek Singh Ahluwalia

Delhi Pubic School

Mathura Road 1958 & former

Deputy Chairman, Planning Commission



Manvendra Singh 'Vindi' Banga Delhi Public School Mathura Road 1959 & Senior Partner, Clayton Dubilier & Rice, former CEO, Unilever India



Rajiv Soni
Delhi Public School
Mathura Road 1976, President,
Student Council & Dipsites Association



Chintamani Rao
Former Vice Chairman,
Times Global Broadcasting Co. &
Advisor to Times Private Treaties



Ashlesha Madappa Vice Head Girl, Delhi Public School Mathura Road 1969 & President, ABC Internationa



Meera Shah Delhi Public School Mathura Road 1962 & Director, SAHEE, Bihar



Rajeev Talwar Head Boy, Delhi Public School Mathura Road 1970 & CEO of DLF



**Retd. Justice Sudarshan Misra** Judge, Delhi High Court



Ashok Gandotra
Delhi Public School
Mathura Road 1964 &
Test Cricketer



Louise Khurshid Parent of Zafar Khurshid, Head Boy Delhi Public School R.K. Puram 2004 & Ex-MLA, UP



Pradeep Pant

Delhi Public School Mathura Road 1970

& Former CEO, FMCG

& former President of Kraft Foods, Asia Pacific



Rajiv Bhatnagar
Delhi Public School
Mathura Road 1973
& CEO MJ Group

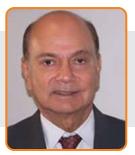
# TERM TRUSTEES



Ambika Soni
Member of Parliamet &
Former Minister of Information
& Broadcasting, GOI



**Dr. T.S. Kler**Parent of Dipsite and Executive Director,
Cardiac Science and HOD of Cardiology,
Fortis Escorts Heart Institute



Surendra Singh, IAS Former Cabinet Secretary of India



**Arun Mohan**Dipsite & Senior Advocate Supreme Court



Kumari Selja
Dipsite & Former Minister
of Social Justice and
Empowerement, GOI



Poonam Arora
Dipsite & Associate Dean
for Diversity & Inclusion at
Grinnel College, lowa, USA



Anand K. Sethi
Renowned electronics expert,
retired international development banker,
writer/author, conservationist
& renewable energy expert.



**Dr. Harsh Mahajan**Dipsite & Director & Chief Radiologist,
Mahajan Imaging



Naved Khan
Term Trustee, Chairman of
Grid infocom Pvt. Ltd.,
Former CEO of Airtel



Sikandar Talwar

Dipsite & former Chief Commissioner
of Income Tax, Delhi



Raman Sood
Dipsite & MD of Eros Group



Suhail Nathani
Co-Founder of Economic Law
Practice & Faculty Member
of Jindal Global School



Ashish Mehta
Dipsite & Jurisdictional lawyer
practising in Dubai, India &
the United Kingdom



Mumtaz Ahmed
Dipsite & Leading Entrepreneur in Opticals



Sanjay Passi President & CEO of Pasco Group



Rahul Sehgal
President, Nestor Pharamaceuticals



Lt. Gen (Retd) Ashok Vasudeva
PVSM, AVSM, VSM
Former DGMT, Indian Army

# **ADVISORY COUNCIL**



Syeda Sayidain
Former Member Planning Commision
of India



Richard Whitburn
Former Inspector Of Schools,
Her Majesty's Inspectorate of Schools, UK



Isher Judge Ahluwalia
Chairperson, ICRIER



Sharmila Tagore
Actor & Social Artist



Ritu Kumar Fashion Designer



Sunita Kohli Architecture Restorer & Interior Designer



Malvika Singh Author & Publisher(SEMINAR)



Suhel Seth Columnist & Social Aciivist



Rita Sharma, IAS
Former Secretary,
National Advisory Council



Shibani Kashyap Dipsite & Singer



Moses Manoharan Editor-in-Chief, Global Dialogue Review



Rohit Bal
Dipsite & Fashion Designer



Sonam Kalra Sufi Singer



Mini Mathur
Dipsite & Actor



Mohd. Azharuddin Former Indian Cricket Captain



**Dr. Yaaminey Mubayi** Historian & Social Development Professional



Sharada Subramaniam

# **EDUCATION AND RESOURCE COUNCIL**



Punam Kashyap
Director- ERC Former
Principal Delhi Public School Kuwait,
Ex Director GEMS Education



Deepa Raghavan
Associate Director-ERC
Former Vice Principal Delhi Public School
R.K. Puram



**June Fernandes**Founder Principal Delhi Public School
Rohini Coordinator,
Delhi Public School, Mathura Road



Aruna Ummat
Former Principal,
Delhi Public School Dwarka



Kusum Kathuria
Former Vice Principal & HOD Sports
Delhi Public School Mathura Road



Vinita Mehra
Former Coordinator &
Science Teacher Delhi Public School
Vasant Kunj, HM Delhi Public School
Sushant Lok



Indra Dewan
Former Coordinator Primary Wing
& TGT English, Delhi Public School
Vasant Kunj



**Dr. Sabiha Khan**Ph.D in Educational Administration
Former Headmistress,
Jamia Middle School



Radha Singh Former Principal PRESIDIUM, Gurgaon Master Trainer, CBSE



**Jyotsna Bharadwaj**Master Trainer CBSE,
MacmillaEducation and n Edusolutions



Renu Malhotra
Sr. Maths Teacher, Former Incharge Middle
School & Coordinator Secondary School
Delhi Public School Mathura Road



Reeta Passi Supervisor Delhi Public School, Kuwait Coordinator Oxford Academy, Kuwait



Leonard Jude Brown
Spoken English Trainer Specialist
in Soft Skills and Motivational Workshops



Parveen Rehman
Former PGT SST &
Warden Delhi Public School
Mathura Road



**Dr. Usha Ram** Former Principal Laxman Public School

#### CHAIRPERSON'S THOUGHTS

Our Indian standard of education is excellent. Our students are amongst the best in the world. They score high on marks - to the extent of securing even 100% in English! But can we truly say that our children are well rounded? Not just masters of marks but also fluent in languages, communication and general knowledge? Have they developed team spirit and qualities of leadership? Do they see beyond the confines of their school and home to recognize inequalities around? Can they hold their own in public debates or present themselves admirably in an interview?



Louise Khurshid
Chairperson
Delhi world foundation

There is so much of the past that was character forming which our schools have discarded or forgotten in the pursuit of High Grades. Institutions like National Cadet Corps and Scouts and Guides; Institutions like the Social Service League; the Arts, Crafts, Culture and Philosophies of our country that our children are unfamiliar with. We are losing many aspect of our history which must be gathered with care before it is all scattered in the vicissitudes of time.

The DELHI WORLD FOUNDATION, pioneered by a group of graduates from the DPS Schools who have since made a mark in the world, seek to take education to a higher level; an overall holistic, comprehensive and focussed initiative to produce all-rounded human beings. What we emphasize is the road we are taking to get there – perhaps the road less travelled; but a road which we hope is filled with adventure, with curiosity, with wonder.

This is a challenge that we at the Delhi World Foundation have taken up in earnest. The wealth of knowledge and experience of our Life Trustees, Term Trustees, Advisory Council and Members of the Education & Resource Council is being harnessed to open our students' eyes to all the wonderful things that the world has to offer. To appreciate art as well as to create it, to establish their own individual identity through creativity. To not only carve a Printing Block or make Handmade Paper out of rags and waste but also to carry in further by printing on the paper and then on to adding value by making greeting cards stationery, decorative boxes, etc.

Modules are being created for our children to engage in Self Care, Social Service, Animal Welfare and Environment protection. To make them appreciate, understand and anticipate the dire necessity of valuing our depleting wildlife, threatened environment and ecology. To bring to them firsthand knowledge and information of new energy saving techniques and technology – Solar Energy, Rainwater Harvesting and just simple Vermi composting from household waste. They are encouraged to take time off from cramming for exams and tests to take part in Drama, Elocution, Music and all those varied expressions of impulsive creativity. As to express themselves on canvas of in stone or even just create a bonsai plant or a simple Ikebana.

In simple words we want them to be children, leading an exciting child's life and not be forced to become premature adults! Please join us and be part of our new adventure full of wonder and care.

Salman Khurshid Sir

#### **OUR MENTOR**

We are very lucky to have Mr. Salman Khurshid as our guide and mentor. Mr. Khurshid is an Indian politician and was the Cabinet Minister of the Ministry of External Affairs. He belongs to the Indian National Congress. He is a lawyer, and a writer who has been elected from Farrukhabad Lok Sabha constituency in the General Election of 2009. Prior to this he was elected to the 10th Lok Sabha (1991-1996) from the Farrukhabad Lok Sabha constituency. He became the Union Deputy Minister of Commerce in June 1991, and later became the Union Minister of State for External Affairs (Jan 1993 - June 1996). He started his political career in 1981 as an Officer on Special Duty in the Prime Minister's Office (PMO) under the prime minister ship of Indira Gandhi.

#### Early life and Education

Born in Aligarh, Uttar Pradesh, he is the son of Khurshed Alam Khan a former Union Minister of External affairs, Government of India, and maternal grandson of Zakir Hussain, the third President of India. He studied in St. Xavier's High School, Patna, Delhi Public School, Mathura Road and college at St. Stephen's College, Delhi and Edmund Hall, Oxford, UK (B.A. (English and Jurisprudence), M.A., B.C.L.). He also taught as Lecturer in Law at Trinity College, Oxford.

#### **Party Political Offices**

He has been the President of the Uttar Pradesh Pradesh Congress Committee twice. He was also the President of the Delhi Public School Society and Dr. Zakir Hussain Study Circle.

## "WE STRIVE FOR EXCELLENCE"

As William Ellery Channing once said that it is a greater work to educate a child, in the larger sense of the world than to rule a state. Educating the young minds of this progressive nation is indeed a great responsibility.

Delhi World Public School, Greater Noida aims at imparting quality education through a holistic, scholastic and spiritual approach in its pursuit of excellence in all fields.

In this era of globalization and liberalization, the school prepares students to have a competitive edge over others to meet the global perspective with the best of technology in education. The school ensures physical, mental and moral growth of the students through training in co-operation, consideration, team spirit and service, hence enhancing their mental horizon.

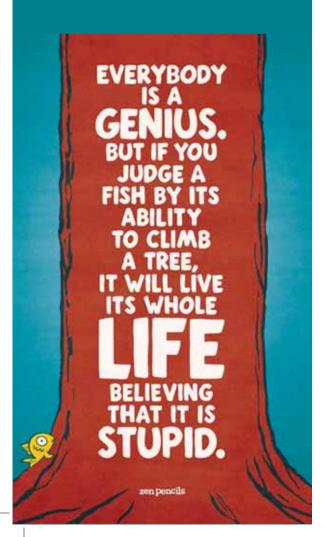
We cultivate and develop the aesthetic sense of the students and channelize their youthful energy in to creativity and self-actualization. We enable the impressionable minds to take up extensive reading habits and healthy recreational activities for a lifetime of happy and healthy mindset. Delhi World Public School, Greater Noida inculcates in its students the spirit of patriotism to build responsible citizens and future leaders who have social and ethical values which help them to think beyond caste, community, religion and region. Through co-scholastic activities, the students not only learn life skills but also take up social and community responsibilities enthusiastically.

I wish all the best to the team of Delhi World Public School, Greater Noida in their endeavour to strive for excellence.



Shri Shanker Kumar Chairman DWPS - Greater Noida

Raina Krishnatray
Principal



#### FROM THE PRINCIPAL'S DESK

Dear Parents and students

Welcome to Delhi World Public School, Greater Noida!

We all agree that childhood indeed is the best phase of life where everyday is a rainbow of exploration and aspirations. Education certainly plays an indispensable role in child's life as true education transcends all barriers & boundaries and entails preparation for life.

Here at Delhi World Public School, we earnestly strive to provide holistic education by fostering the spirit of vibrant and vivacious learning in a safe, secure and child friendly environment.

The school, a modern and progressive system, is equipped with latest and state of the art infrastructure to bring out students' creativity and imagination. Our approach is totally child centric with focus on Character & Personality Development along with a comprehensive Academic Curriculum.

We are passionate about inculcation of free thinking and encourage our students to enquire, experiment, explore ,express and achieve. We seek to create not miracles but happy and enriched lives. We do not just teach facts, we foster the spirit of enquiry in the young impressionable minds. We promote sensitivity and keen involvement of students with Society, Environment and Nation, thus shaping the students under our care into empathetic human beings and responsible global denizens.

Profound Regards

#### **COMPETENT & COMMITTED STAFF**

At Delhi World Public School, we believe that once a Child joins our school, we have the utmost responsibility of his development. Teachers are the strong pillars of a school and play an indispensable role in educating and grooming the children in sync with the ethos and culture of the school.

The school follows standard policies and process for induction of staff. The applicants are considered for first round of interaction only if they are qualified and experienced in the particular subject. In the first round the personality, background and English communication skills are assessed. After the candidates qualify the first round they are assessed on delivery, diction, content and connect during Demo Classroom teaching. Feedback from the students is also taken into consideration. The third and final round includes a final interview with the Subject Experts and the School Authorities.

We take utmost care that time to time In Service Training of the teachers is conducted in the school to further enrich them to deliver better to the students in all domains. The teachers are also sent for the Trainings organized by the C.B.S.E Centres of Excellence which enables them to understand the value additions and progressive changes made by the CBSE for further improvisations in Teaching Methodologies,

Assessment tools etc.

Ensuring outstanding teaching and learning is at the heart of everything we do. Our teachers are not only subject specialist, but specialists in international teaching methods. Crucially, they are driven by the desire to make every lesson count and to maximize student progress. If a child can't learn
the way we teach,
maybe we should teach
the way they learn.

- Ignacio Estrada





# CURRICULUM



Delhi World Public School is affiliated to Central Board of Secondary Education (CBSE), India's most acceptable and comprehensive board of education and our curriculum adheres to the National Curriculum Framework 2005 (NCF 2005) and the CBSE curriculum. It is a child centred and holistic education programme that prepares students for college life and beyond. We follow a holistic approach to learning using innovative methods to develop both Disciplinary and Interdisciplinary understanding. In addition to Academic Excellence, it encourages independent learning, inquiry, risk taking, caring, open-mindedness and intercultural understanding. We strive to adapt and innovate methods to achieve academic excellence in conformity with psychological, sociological and pedagogical principles.

#### Our guiding principles are as follows:

- a) Teaching and learning to shift away from rote methods
- b) Curriculum to be enriched enough to go beyond textbooks
- c) Teach less to learn more
- d) Opportunities to be created to enhance the ability of children to link learned knowledge to life outside the school
- e) Examinations to be more flexible and integrated with classroom life
- f) Classroom experience is directed towards becoming good citizens with a sense of equality and compassion
- g) Communication is one of the important facets of a child development. Learning different languages and gaining self-belief by stage performances adds in becoming an effective communicator.

We enable our students to acquire knowledge, develop confidence and ability to assess his /her personal strengths and weaknesses and be realistic in making appropriate career choices for further education and employment.





#### PRE-PRIMARY

Pre-Primary school education is the foundation for the lifelong learning experience and starting point for formal education. A Child's development is a gradual process and we make it a joyful journey with hands on leaning. Our Pre-Primary wing is a home away from home. The learning transactions are informal and activity based to facilitate the development of psycho-motor skills of the little ones

The children are exposed to varied and rich experiences that enable them to adapt to social behaviour and enhance their communication skills. Picnics, Educational tours, Outings and Nature Walks help the tiny tots to become aware of their environment and assist them in acquiring life skills.

We prepare them to explore reality through their natural curiosity and zests for life. We believe that the child should learn at his/her own pace and comfort. Faculty of specially trained ECE teachers takes care of the little ones under our care.

#### PRIMARY LEVEL

When children enter Primary School they come with a relatively large aesthetic knowledge. All children, irrespective of their different socio—cultural background demonstrate a tendency to connect and participate in collaborative learning.

The subject activities and lessons in Languages, Maths and Sciences provide children opportunities to expand upon their creativity adding to their experiences through painting, art work, clay modelling, singing, recitation, storytelling and movement. Linking performance with Mathematics, language and environmental studies leads to an integrated approach in teaching learning process. Interlinking students with different subjects is a well-tested pedagogic tool for the teacher to exemplify and illustrate terms and concepts.

Exposure to creativity, communication, linguistic comprehension, identifying, recognizing and applying whatever they have learnt in different contexts helps them to hone their cognitive skills.

Objective is to make the children conscious about the good and beautiful in environment, including classroom, school, home and community through an integrated learning approach which they enjoy. We encourage the children to express their ideas and thoughts freely about different aspects of life thus developing all the senses of children through observation, expression and exploration.





## MIDDLE AND SECONDARY LEVEL

The school adheres to the Central Board of Secondary Education (CBSE) curriculum and further amalgamates it with interesting and inquisitive learning aids, experimentation and exploration for conceptual clarity.

As the students graduate to the secondary school their basic concepts are developed and thought process is streamlined to an extent. The flow of learning also shifts from abstract to concrete. The curriculum provides them with upgraded and enriching learning experiences in various subjects like, Languages, Science, Social Science, Computers. Vital skills like analytical thinking & problem solving are developed during practical application in terms of experimental and experiential learning.

Rote learning is discouraged. Stress is given on understanding and application of concepts as the objective is to prepare the students for the Senior Secondary School. The learning processes are also customized as per the individual learning needs. The students are provided with extra support during Remedial and Enrichment Classes.









## STRIVING TOWARDS EXCELLENCE IN ACADEMICS





Delhi World Public School strives to achieve the best academic standards in the world and your child will have access to the finest environment and facilities for drawing out and maximising their best potential.

In terms of teaching, we follow the guidance of the Education and Resource Council of the Delhi World Foundation, which comprises eminent names in the world of education. The school relentlessly work on its teaching methodology to go beyond the conventional educational means and incorporate tools to simulate holistic development of body, mind and soul.

Delhi World Public School have strong academic infrastructure and state-of-the-art facilities, including well stocked libraries, mathematics, science and language labs, rooms for workshops and open spaces for sports.

# STRIVING TOWARDS EXCELLENCE IN CO-CURRICULAR ACTIVITIES

Delhi World Public Schools is committed at developing confident, well rounded students with capabilities and the spirit to reach for the stars. The curriculum provides a rich variety of co-curricular activities, which we consider not extra but an ESSENTIAL part of a child's education.

Activities include Indian Dance, Western Dance, Indian Music, Western Music, Yoga, Martial Arts, Drama, Debating, Elocution, Art, Abacus, Cotton Spinning and Weaving, Pottery, Handmade Paper Making, Carpentry etc. From time to time experts will provide valuable inputs from their various fields.

We also encourage our students to participate in different social initiatives and learn about the Indian ethos of "World Family".





## STRIVING TOWARDS EXCELLENCE IN SPORTS



We believe that Sports plays an important role in the life of a child. The qualities of leadership, teamwork and sporting spirit are learned on the sports field. As sports play a major role in Child's development, every child at Delhi World Public School is encouraged to take up a sport being given a vast choice including Cricket, Football, Volleyball, Badminton, Lawn and Table Tennis; Chess and much more.

Our sporting facilities are for both indoor and outdoor sports and include a running track, swimming pool, cricket pitch, cricket nets, Lawn Tennis, football ground, basketball, volley ball court, table tennis etc.

In addition to Physical Education teachers, the school also provides professional coaches. The sports teachers do the 'talent spotting' to encourage children to take up the sport that most suits their interests and skills.

#### SCHOOL INFRA & FACILITIES











- A.C Class Rooms
- CAL through Plasma Screens
- CCTV Surveillance
- Science Labs
- Computer Lab
- Maths Lab
- Dance Studio
- Hall of Music
- Yoga Arena

## **TRANSPORT**

Our School has a fleet of Airconditioned buses. A teacher and helping staff accompanies the children in the bus which are fitted with GPS and cameras. All the buses are equipped with a medical kit for any emergency.

In case of any delay parents are immediately informed through SMS.

We provide school transport to all sectors of Greater Noida and nearby areas, throughout Noida and Noida Extension, Crossing Republik, etc.

# CO-CURRICULAR ACTIVITIES & CLUBS

#### **Sports**

- 1. Lawn Tennis
- 2. Table Tennis
- 3. Cricket
- 4. Basket ball
- 5. Football
- 6. Karate
- 7. Skating
- 8. Swimming
- 9. Handball

















#### **Saturday Clubs**

- 1. Gardening
  - 2. Sewing
  - 3. Painting
  - 4. Dancing
- 5. Sculpting
- 6. Percussion
- 7. Meals without fire
  - 8. Quiz club
- 9. Best out of waste
- 10. Social service club
  - 11. Dramatics
  - 12. Creative writing

#### **ADMISSION PROCESS**

#### **Pre-Primary Classes:**

Classes: Pre-Nursery and Prep

The child will be observed during playful activity. Which will be followed by interaction with the child and the parents as well.

Age Criteria:

Pre-Nursery-2+ Years Nursery-3+ Years Prep-4+ Years

#### **Primary Classes:**

Classes: I to V

A combined written assessment of one-hour duration of the subjects Hindi, English, Maths & General Awareness

#### Middle and Secondary Classes:

Classes: VI to IX

A combined written assessment of one-hour duration of the subjects English, Maths & Science

#### **Senior Secondary Class:**

Class: XI

Aptitude test as per the subjects opted by the student

#### Documents to be submitted at the time of Admission

3 Passport size photographs of the student with name.

3 Passport size photographs of the student with the Parent (Combined)

Pre-Primary classes – Birth Certificate (Original)

Medical Certificate of the Student

Class I onwards - School leaving certificate/Transfer Certificate

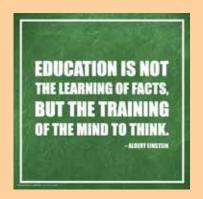
Photocopy of report card of the previous class

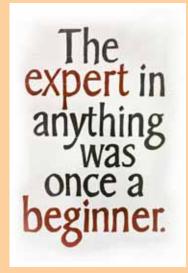
Residence Proof

Copy of Aadhar card/Passport/any other government document

Vaccination record/chart

**Note:** With in a week after the admission test parents are duly informed to complete the admission formalities.





Never say,
"I can't"
Always Say,
"I'll try"

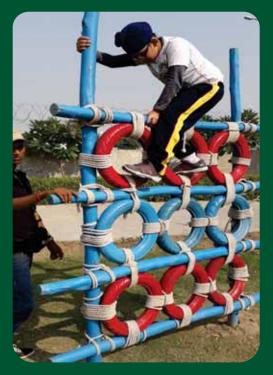
# GLIMPSES OF SCHOOL ACTIVITIES



































# A JOYFUL JOURNEY OF HANDS-ON LEARNING ...



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